

Freedom Fighters Assemble E3

Newsroom Diversity Checklist:

- Does staff makeup reflect the broader school community?
- Who holds leadership roles, and who does not?
- Who applies, joins, stays, and leaves?
- Are there barriers like fees, time, transportation, or unclear entry paths?
- Are major assignments and editorships distributed equitably?
- Do sources reflect a wide range of identities and experiences?
- Are the same official voices quoted over and over?
- Does coverage include all parts of the school community, not just the most visible ones?
- Are some groups only covered in stories about identity or conflict?
- Do staff feel respected, included, and safe speaking up?
- Are inclusive language and identity-related style practices in place?
- Are meetings, materials, and publishing practices accessible?
- Is there a system for anonymous feedback and regular review?
- Are you using both numbers and staff/community feedback to measure progress?
- A strong final question to guide all of it: Who is missing?

Compiled by Myesha Phukan